



SUMMER 2019 ELEMENTARY INTRODUCTION TO SPEECH & DEBATE

Sunday, July 7th- Sunday, September 1st (9-week class)

COURSE SYLLABUS

General Information and Instructor Contact:
Teacher: Jennifer Brooks
Teacher Email: jbrooks@tgsastaff.com
Office Location (3 locations): <ol style="list-style-type: none">1. Evergreen (Aborn Institute): 2804 Reidel Road2. West San Jose (Owl Academy): 410 Wainwright Ave3. Fremont (Golden State Academy): 200 Brown Road, #201
Class Time (2 hours per class): <ol style="list-style-type: none">1. Evergreen: 9am-11am2. West San Jose: 12pm-2pm3. Fremont: 3pm-5pm

Class Description and Goal:

This is an introductory class to public speaking and debate. The goal of this class is for all students to gain a basic understanding of speech and debate in a fun and positive environment. This class is designed assuming that the student has not taken any speech and debate classes before and will cover the fundamentals of the activity including, but not limited to:

- Body language, vocal variety, tone, and eye contact
- Speech writing, research, and memorization
- Listening and being a respectful audience member to others
- Basic argumentation and case writing

Required Materials to Bring to Class:

****All students are required to bring a fully charged laptop and power cord to each and every class**.** Students are expected to take notes on their laptops and save notes from each day as a separate Word file in a folder on their computer or as a Google Doc.



Classroom Rules:

- Students are required to complete their homework before each class and print a hard copy to use to present with each week in class
- No eating in class. Drinking water is ok. Students are encouraged to bring a water bottle with them to class.
- Absolutely no cell phones or using laptops for non-class related purposes in class
- Students are required maintain a positive, supportive attitude to their teacher and fellow peers in class at all times.
- No talking out of turn. Students must raise their hand silently and wait to be called on if they have a question or comment.
- Participation is required in class. In order to create the best learning environment, students are encouraged and required to provide constructive criticism to their peers, listen and actively take notes during lecture, and contribute to the class through questions and comments whenever possible.

Student Work Expectations and Plagiarism:

Students are required to do their own, original work. Plagiarism, or copying other people's work and claiming it as their own, is not tolerated and is considered a serious offense at Golden State Academy. Parents are encouraged to help students with work but are not encouraged to do student's work for them. Parents: Please do help students with researching and editing their work, but DO NOT complete their homework for them.

COURSE SCHEDULE (As of 05/06/2018):

#	Week/ Date	Topic	Class Schedule	Homework
1	Jul 7, 2019	Introduction to Speech/ Organizing Your Ideas	<ol style="list-style-type: none"> Class Introductions “What is Public Speaking?” Speech Game: “Stuff I Know” Lecture: Platform Event: Expository <ul style="list-style-type: none"> How to Pick a Topic Lecture: How to Organize a Speech: <ul style="list-style-type: none"> Introduction, Main Points, Conclusion 	(1) Brainstorm 5-10 different topics for your expository speech. Bring these topics next week to share in class
2	Jul. 14, 2019	Confident Voice	<ol style="list-style-type: none"> Speech Game: Different Types of Transportation Lecture: How to sound confident when speaking: <ul style="list-style-type: none"> Eye Contact Loud Volume Clear Tone Lecture: Researching your Semester Topic: <ul style="list-style-type: none"> Tips on good research Lecture: Intro to Congressional Debate: Rules and Requirements 	<ol style="list-style-type: none"> Spend 1 hour on the internet researching interesting information for your topic. Save 5 different articles from 5 different sources and bring to class next week. Create an outline for your speech using the example outlines learned in class as a guide Spend 1 hour researching 3 pros and cons to the Congress Bill
3	Jul. 21, 2019	Emotion and Tone + C.W.I.	<ol style="list-style-type: none"> Speech Game: Pros and Cons of Seasons Lecture: How to Write an Introduction and Body Paragraph Lecture: Using emotion when speaking: <ul style="list-style-type: none"> Vocal variety Tone Volume Lecture: Claims, Warrants, Impacts 	<ol style="list-style-type: none"> Write your introduction & Body paragraph #1. Minimum 8 sentences (1-1.5 minutes when read out loud) & Minimum 20 sentences (1.5-2 minutes when read out loud) Write a 2-minute long speech for your

				Congress Bill on the affirmative side
4	Jul. 28, 2019	Speech Introductions	<ol style="list-style-type: none"> Speech Game: My Favorite Holiday HW Review: Present your introduction & body paragraph #1 in class HW: Present your Affirmative Congress speech Videos: Watch high-school speeches and observe how each performer uses emotion and tone to tell their story 	<ol style="list-style-type: none"> Write body paragraphs #2 & #3. Refer to notes from last week's class. Minimum 20 sentences (1.5-2 minutes when read out loud) Write a 2-minute long speech for your Congress Bill on the negative side
5	Aug. 4, 2019	Facial Expressions	<ol style="list-style-type: none"> Speech Game: Improving your School HW Review: Present your first 3 paragraphs in front of the class HW: Present your negative Congress speech Lecture: Facial Expressions <ul style="list-style-type: none"> What are facial expressions and why do we use them? Different types of expressions Lecture: How to Write a Conclusion 	<ol style="list-style-type: none"> Write your fourth and fifth body paragraphs of your speech.
6	Aug. 11, 2019	Body Language	<ol style="list-style-type: none"> Speech Game: My Favorite Vacation HW Review: Present your whole speech in front of the class Lecture: Do's and Don'ts of Body Language: <ul style="list-style-type: none"> Posture Moving Around/ Fidgeting 	<ol style="list-style-type: none"> Memorize your affirmative Congress speech Memorize the first and second paragraphs of your speech. Be prepared to present in front of the class next week with no notes
7	Aug. 18, 2019	Filler Words	<ol style="list-style-type: none"> Speech Game: The Biggest Problem Today HW Review: Present your entire platform speech in front of the class & your memorized Congress Speech 	<ol style="list-style-type: none"> Memorize your whole expository speech. Be prepared to present in front

			<p>3. Lecture: Filler Words</p> <ul style="list-style-type: none"> - What are filler words? - Why do we use filler words? - What to do instead <p>4. Lecture: Answering questions in a debate</p>	<p>of the class next week with no notes</p> <p>(2) Continue memorizing your Congress speech</p>
8	Aug. 25, 2019	Hand Gestures	<p>1. Speech Game: Pros and Cons of Junk Food</p> <p>2. HW Review: Recite your whole expository speech in class with <u>NO NOTES</u></p> <p>3. Lecture: Intro to Hand Gestures:</p> <ul style="list-style-type: none"> - What are hand gestures and why do we use them? - Different Types of Hand Gestures: Palm Up, Palm Down, Bill Clinton, Palm Sideways, 	<p>(1) Practice reciting your whole expository speech (fully memorized, no notes) in front of your family or friends. Prepare for final presentations next week!</p>
9	Sep. 1, 2019	Final Presentations and Class Party	<p>1. Lecture: Review of All Class Material</p> <p>2. Final Presentation with Video Recording (Fully memorized, no notes)</p>	<p>None- End of Class (Congratulations!)</p>
***End of Class. Congratulations!! **				