



## SPRING 2020 ELEMENTARY INTRODUCTION TO SPEECH

### COURSE SYLLABUS

<b>General Information and Instructor Contact:</b>
<b>Teacher:</b> Mr. Nour; Mr. Sharifi; Mr. Kinerman; Mrs. Doornbos
<b>Teacher Email:</b> <a href="mailto:sharifisamm@gmail.com">sharifisamm@gmail.com</a> ; <a href="mailto:akramnour80@gmail.com">akramnour80@gmail.com</a> ; <a href="mailto:jdoornbos@tgsastaff.com">jdoornbos@tgsastaff.com</a> ; <a href="mailto:kinermanacari@gmail.com">kinermanacari@gmail.com</a>
<b>Office Location (4 locations):</b> <ol style="list-style-type: none"><li>1. <b>Cupertino (Radiant Kidz):</b> 991 Saratoga Ave, #140</li><li>2. <b>Fremont (Golden State Academy - Warm Springs):</b> 200 Brown Road, #201</li><li>3. <b>Evergreen San Jose (Aborn Institute):</b> 2804 Riedel Rd</li><li>4. <b>West San Jose (Owl Academy):</b> 410 Wainwright Ave</li></ol>
<b>Class Days/ Time:</b> <ol style="list-style-type: none"><li>1. <b>Evergreen San Jose:</b> 9:00am-10:30am</li><li>2. <b>West San Jose:</b> 11:00am-12:30pm</li><li>3. <b>Cupertino:</b> 1:30pm-3:00pm</li><li>4. <b>Fremont:</b> 4:00pm-5:30pm</li></ol>

### Class Description and Goal:

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This is an introductory class to public speaking and debate. The goal of this class is for all students to gain a basic understanding of the activity in a fun and positive environment. This class is designed assuming that the student has not taken any speech and debate classes before and will cover the basics of public speaking including, but not limited to:

- Body language, vocal variety, tone, and eye contact
- Speech writing, research, and memorization
- Basics of argumentation, cross examination, and case writing
- Listening and being a respectful audience member to others



## **Required Materials to Bring to Class:**

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All students are required to bring a fully charged laptop and power cord to each and every class. Students are expected to take notes on their laptops and save notes from each day as a separate Word file in a folder on their computer or as a Google Doc.

## **Classroom Rules:**

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- Students are required to complete their homework before each class and print a hard copy to use to present with each week in class
- Absolutely no cell phones or using laptops for non-class related purposes in class
- Students are required maintain a positive, supportive attitude to their teacher and fellow peers in class at all times.
- No talking out of turn. Students must raise their hand silently and wait to be called on if they have a question or comment.
- Participation is required in class. In order to create the best learning environment, students are encouraged and required to provide constructive criticism to their peers, listen and actively take notes during lecture, and contribute to the class through questions and comments whenever possible.

## **Student Work Expectations and Plagiarism:**

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Students are required to do their own, original work. Plagiarism, or copying other people's work and claiming it as their own, is not tolerated and is considered a serious offense at Golden State Academy. Parents are encouraged to help students with work but are not encouraged to do student's work for them. Parents: Please do help students with researching and editing their work, but DO NOT complete their homework for them.

## COURSE SCHEDULE (As of 01/04/2020):

#	Week/ Date	Topic	Class Schedule	Homework
1	Jan. 11, 2020	Introduction to Speech	<ol style="list-style-type: none"> <li>1. <b>Class Introductions</b></li> <li>2. "What is Public Speaking?"</li> <li>3. <b>Speech Game:</b> "Stuff I Know"</li> <li>4. <b>Lecture:</b> Public Speaking Events: <ul style="list-style-type: none"> <li>- Impromptu, Oratory, Expository, Advocacy</li> <li>- How to Pick a Topic</li> </ul> </li> </ol>	<p>(1) Decide which speech event you would like to do for your semester presentation and brainstorm 5-10 different topics. Bring these topics next week to share in class</p>
2	Jan. 18, 2020	Researching a Speech + Intro to Congress	<ol style="list-style-type: none"> <li>1. <b>Speech Game:</b> Different Types of Transportation</li> <li>2. <b>Lecture:</b> How to sound confident when speaking: <ul style="list-style-type: none"> <li>- Eye Contact</li> <li>- Loud Volume</li> <li>- Clear Tone</li> </ul> </li> <li>3. <b>Lecture:</b> Researching your Speech Topic + How to Organize a Speech: <ul style="list-style-type: none"> <li>- Introduction, Main Points, Conclusion</li> <li>- Tips on good research</li> </ul> </li> <li>4. <b>Lecture:</b> Intro to Congressional Debate: Rules and Requirements</li> </ol>	<p>(1) Create an outline for your speech using the example outlines learned in class as a guide</p> <p>(2) Spend 1 hour on the internet researching interesting information for your topic. Print out 5 different articles from 5 different sources and bring to class next week.</p>
3	Jan. 25, 2020	Emotion and Tone + Claims, Warrants, Impacts	<ol style="list-style-type: none"> <li>1. <b>Speech Game:</b> Pros and Cons of Seasons</li> <li>2. <b>Lecture:</b> How to Write an Introduction</li> <li>3. <b>and Body Paragraph Lecture:</b> Using emotion when speaking: <ul style="list-style-type: none"> <li>- Vocal variety</li> <li>- Tone</li> <li>- Volume</li> </ul> </li> <li>4. <b>Lecture:</b> Claims/ Warrants/Impacts</li> </ol>	<p>(1) Write your introduction and Body paragraph #1. Minimum 11.5 minutes per paragraph when read out loud)</p> <p>(2) Spend 1 hour researching 3 pros and cons to each bill</p>

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**\*\*FEB. 1: HORACE MANN TOURNAMENT. NO CLASS\*\***

<b>4</b>	<b>Feb. 8, 2020</b>	Cross Examination	<ol style="list-style-type: none"> <li><b>1. Speech Game:</b> My Favorite Holiday; School uniform mock-Congress round</li> <li><b>2. HW Review:</b> Present your platform introduction and body paragraph #1 in class and Congress bill pros and cons</li> <li><b>3. Congress:</b> Cross examination: asking and responding to questions</li> </ol>	<ol style="list-style-type: none"> <li>(1) Write Body paragraphs #2 and #3 (1.5-2 minutes when read out loud)</li> <li>(2) Write 3-minute long speech for your Congress Bill #1 on the affirmative side</li> </ol>
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<b>5</b>	<b>Feb. 15, 2020</b>	Facial Expressions	<ol style="list-style-type: none"> <li><b>1. Speech Game:</b> Improving your School</li> <li><b>2. HW Review:</b> Present your body paragraphs #2 and #3 in front of the class</li> <li><b>3. Lecture:</b> Facial Expressions <ul style="list-style-type: none"> <li>- What are facial expressions and why do we use them?</li> <li>- Different types of expressions</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>(1) Write conclusion paragraph (30 sec-1 min when read out loud)</li> <li>(2) Write 3-minute long speech for your Congress Bill #1 on the negative side</li> </ol>
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<b>6</b>	<b>Feb. 22, 2020</b>	Body Language	<ol style="list-style-type: none"> <li><b>1. Speech Game:</b> My Favorite Vacation</li> <li><b>2. HW Review:</b> Present your entire speech in front of the class</li> <li><b>3. Lecture:</b> Do's and Don'ts of Body Language: <ul style="list-style-type: none"> <li>- Posture</li> <li>- Moving Around/ Fidgeting</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>(1) Write a 3-minute long speech for your Congress Bill #2 on the affirmative side</li> <li>(2) Memorize the first and second paragraphs of your platform speech</li> </ol>
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7	Feb. 29, 2020	Confident Voice	<ol style="list-style-type: none"> <li><b>Speech Game:</b> The Biggest Problem Today</li> <li><b>HW Review:</b> Present your memorized Congress speech and platform paragraphs</li> <li><b>Lecture:</b> Confident Voice</li> </ol>	<ol style="list-style-type: none"> <li>Memorize the third paragraph of your platform speech</li> <li>Write a 3-minute long speech for your Congress Bill #2 on the negative side</li> </ol>
8	Mar. 7, 2020	Filler Words	<ol style="list-style-type: none"> <li><b>Speech Game:</b> The Biggest Problem Today</li> <li><b>Homework Review:</b> Present the first 3 paragraphs of your platform speech fully memorized</li> <li><b>Lecture:</b> Filler Words <ul style="list-style-type: none"> <li>What are filler words?</li> <li>Why do we use them?</li> <li>What to do instead</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>Memorize the fourth and fifth paragraphs of your speech. Be prepared to present in front of the class next week with no notes</li> </ol>
9	Mar. 14, 2020	Hand Gestures	<ol style="list-style-type: none"> <li><b>Speech Game:</b> Pros and Cons of Junk Food</li> <li><b>HW Review:</b> Present your entire speech in front of the class (No notes)</li> <li><b>Lecture:</b> Intro to Hand Gestures <ul style="list-style-type: none"> <li>What are hand gestures and why do we use them?</li> <li>Different Types of Hand Gestures:</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>Practice reciting your speech and 1 of your Congress cases with no notes. Incorporate at least 5 hand gestures in each speech</li> </ol>
10	Mar. 21, 2020	Walking & Final Congress Speeches (Practice Run)	<ol style="list-style-type: none"> <li><b>Speech Game:</b> If I had 1 million dollars</li> <li><b>HW Review:</b> Present your entire Congress case in front of the class (No notes)</li> <li><b>Lecture:</b> Walking during your Speech</li> </ol>	<ol style="list-style-type: none"> <li>Practice reciting your platform speech (fully memorized, no notes, with walking) in front of your family or friends.</li> </ol>

11	Mar. 28, 2020	Final Presentations (Practice Run)	<ol style="list-style-type: none"> <li>1. <b>Speech Game:</b> What do you want to do during summer break?</li> <li>2. <b>HW Review:</b> Present your entire platform speech in front of the class (No notes)</li> </ol>	(1) Practice reciting your speech and Congress case (memorized, no notes, with walking) in front of your family or friends. Prepare for final presentations next week!
12	Apr. 4, 2020	Final Presentations and Class Party	<ol style="list-style-type: none"> <li>1. <b>Lecture:</b> Review of All Class Material</li> <li>2. <b>Final Presentation</b> with Video Recording (Fully memorized, no notes)</li> </ol>	None- End of Class (Congratulations!)