



## FALL 2019 ELEMENTARY INTRODUCTION TO SPEECH

Saturday, September 7<sup>th</sup>- December 7<sup>th</sup>

### COURSE SYLLABUS

General Information and Teacher Contact:
<b>Teacher:</b> Mrs. Doornbos
<b>Teacher Email:</b> <a href="mailto:jbrooks@tgsastaff.com.com">jbrooks@tgsastaff.com.com</a>
<b>Office Location (4 locations):</b> <ol style="list-style-type: none"><li><b>1. Cupertino (Radiant Kidz):</b> 991 Saratoga Ave, #140</li><li><b>2. Fremont (Golden State Academy - Warm Springs):</b> 200 Brown Road, #201</li><li><b>3. Evergreen San Jose (Aborn Institute):</b> 2804 Riedel Rd</li><li><b>4. West San Jose (Owl Academy):</b> 410 Wainwright Ave</li></ol>
<b>Class Days/ Time:</b> <ol style="list-style-type: none"><li><b>1. Evergreen San Jose:</b> 9:00am-10:30am</li><li><b>2. West San Jose:</b> 11:00am-12:30pm</li><li><b>3. Cupertino:</b> 1:30pm-3:00pm</li><li><b>4. Fremont:</b> 4:00pm-5:30pm</li></ol>

### Class Description and Goal:

This is an introductory class to public speaking and debate. The goal of this class is for all students to gain a basic understanding of the activity in a fun and positive environment. This class is designed assuming that the student has not taken any speech and debate classes before and will cover the basics of public speaking including, but not limited to:

- Body language, vocal variety, tone, and eye contact
- Speech writing, research, and memorization
- Basics of argumentation, cross examination, and case writing
- Listening and being a respectful audience member to others



## **Required Materials to Bring to Class:**

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All students are required to bring a fully charged laptop and power cord to each and every class. Students are expected to take notes on their laptops and save notes from each day as a separate Word file in a folder on their computer or as a Google Doc.

## **Classroom Rules:**

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- Students are required to complete their homework before each class and print a hard copy to use to present with each week in class
- Absolutely no cell phones or using laptops for non-class related purposes in class
- Students are required maintain a positive, supportive attitude to their teacher and fellow peers in class at all times.
- No talking out of turn. Students must raise their hand silently and wait to be called on if they have a question or comment.
- Participation is required in class. In order to create the best learning environment, students are encouraged and required to provide constructive criticism to their peers, listen and actively take notes during lecture, and contribute to the class through questions and comments whenever possible.

## **Student Work Expectations and Plagiarism:**

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Students are required to do their own, original work. Plagiarism, or copying other people's work and claiming it as their own, is not tolerated and is considered a serious offense at Golden State Academy. Parents are encouraged to help students with work but are not encouraged to do student's work for them. Parents: Please do help students with researching and editing their work, but DO NOT complete their homework for them.

**COURSE SCHEDULE (As of 07/23/2019):**

#	Week/ Date	Topic	Class Schedule	Homework
1	Sep. 7, 2019	Introduction to Speech	<ol style="list-style-type: none"> <li>1. Class Introductions</li> <li>2. "What is Public Speaking?"</li> <li>3. Speech Game: "Stuff I Know"</li> <li>4. Lecture: Public Speaking Events: <ul style="list-style-type: none"> <li>- Oratory, Expository, Advocacy</li> <li>- How to Pick a Topic</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>(1) Decide which speech event you would like to do for your semester presentation and brainstorm 5-10 different topics. Bring these topics next week to share in class</li> </ol>
2	Sep. 14, 2019	Researching a Speech + Intro to Congress	<ol style="list-style-type: none"> <li>1. <b>Speech Game:</b> Different Types of Transportation</li> <li>2. <b>Speech Lesson:</b> How to sound confident when speaking: <ul style="list-style-type: none"> <li>- Eye Contact</li> <li>- Loud Volume</li> <li>- Clear Tone</li> </ul> </li> <li>3. <b>Research Lesson:</b> Researching your Semester Topic + How to Organize a Speech: <ul style="list-style-type: none"> <li>- Introduction, Main Points, Conclusion</li> <li>- Tips on good research</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>(1) Create an outline for your speech using the example outlines learned in class as a guide</li> <li>(2) Spend 1 hour on the internet researching interesting information for your topic. Print out 5 different articles from 5 different sources and bring to class next week.</li> </ol>
3	Sep. 21, 2019	Emotion and Tone + Claims, Warrants, Impacts	<ol style="list-style-type: none"> <li>1. <b>Speech Game:</b> Pros and Cons of Seasons</li> <li>2. <b>Writing Lesson:</b> How to Write an Introduction and Body Paragraph</li> <li>3. <b>Speech Lesson:</b> Using emotion when speaking: <ul style="list-style-type: none"> <li>- Vocal variety</li> <li>- Tone</li> <li>- Volume</li> </ul> </li> <li>4. <b>Debate Lesson:</b> Review the selected Congressional Debate bills; Claims/ Warrants/Impacts</li> </ol>	<ol style="list-style-type: none"> <li>(1) Write your introduction and Body paragraph #1. Minimum 1-1.5 minutes per paragraph when read out loud)</li> <li>(2) Spend 30 minutes each researching 3 pros and cons to the Congress Bill</li> </ol>
4	Sep. 28, 2019	Video Day	<ol style="list-style-type: none"> <li>1. <b>Speech Game:</b> School Uniforms</li> <li>2. <b>HW Review:</b> Present your platform introduction and body paragraph</li> </ol>	<ol style="list-style-type: none"> <li>(1) Write Body paragraphs #2 and #3 (1.5-2 minutes when read out loud)</li> </ol>

			<p>#1 in class and Congress bill pros and cons</p> <p><b>3. Videos:</b> Watch high-school speeches and mock-Congress round</p> <p><b>4. Congress:</b> Cross examination: asking and responding to questions</p>	<p>(2) Write 3-minute long speech for your Congress Bill on either the affirmative side</p>
5	Oct. 5, 2019	Facial Expressions	<p>1. <b>Speech Game:</b> Improving your School</p> <p>2. <b>HW Review:</b> Present your body paragraphs #2 and #3 in front of the class</p> <p>3. <b>Speech Lesson:</b> Facial Expressions</p> <ul style="list-style-type: none"> <li>- What are facial expressions and why do we use them?</li> <li>- Different types of expressions</li> </ul>	<p>(1) Write conclusion paragraph (30 sec-1 min when read out loud)</p> <p>(2) Write 3-minute long speech for your Congress Bill on the negative side</p>
6	Oct. 12, 2019	Body Language	<p>1. <b>Speech Game:</b> My Favorite Vacation</p> <p>2. <b>HW Review:</b> Present your entire speech in front of the class</p> <p>3. <b>Speech Lesson:</b> Do's and Don'ts of Body Language:</p> <ul style="list-style-type: none"> <li>- Posture</li> <li>- Moving Around/ Fidgeting</li> </ul>	<p>(1) Memorize your Congress Speech</p> <p>(2) Memorize the first paragraph of your platform speech</p>
7	Oct. 19, 2019	Confident Voice	<p>1. <b>Speech Game:</b> The Biggest Problem Today</p> <p>2. <b>HW Review:</b> Present your memorized Congress speech and platform paragraphs</p> <p>3. <b>Speech Lesson:</b> Confident Voice</p>	<p>(1) Memorize the second and third paragraph of your platform speech</p>
<b>**OCT. 26, 2019: NO CLASS**</b>				
8	Nov. 2, 2019	Filler Words	<p>1. <b>Speech Game:</b> The Biggest Problem Today</p> <p>2. <b>Homework Review:</b> Present the first 3 paragraphs of your platform speech fully memorized</p> <p>3. <b>Lecture:</b> Filler Words</p> <ul style="list-style-type: none"> <li>- What are filler words?</li> <li>- Why do we use filler words?</li> <li>- What to do instead</li> </ul>	<p>(1) Memorize the fourth and fifth paragraphs of your platform speech. Be prepared to present in front of the class next week with no notes</p>

9	Nov. 9, 2019	Hand Gestures	<ol style="list-style-type: none"> <li><b>Speech Game:</b> Pros and Cons of Junk Food</li> <li><b>HW Review:</b> Present your entire speech in front of the class (No notes)</li> <li><b>Lecture:</b> Intro to Hand Gestures <ul style="list-style-type: none"> <li>What are hand gestures and why do we use them?</li> <li>Different Types of Hand Gestures: Palm Up, Palm Down, Bill Clinton, Palm Sideways</li> </ul> </li> </ol>	(1) Practice reciting your speech and Congress case with no notes. Incorporate at least 5 hand gestures in each speech
10	Nov. 16, 2019	Walking and Stage Presence	<ol style="list-style-type: none"> <li><b>Speech Game:</b> If I had 1 million dollars</li> <li><b>HW Review:</b> Present your entire speech and Congress case in front of the class (No notes) *Second round*</li> <li><b>Lecture:</b> Walking during your Speech</li> </ol>	(1) Practice reciting your speech and Congress case (fully memorized, no notes, with walking) in front of your family
<b>**NOV. 23, 2019: NO CLASS**</b>				
11	Nov. 30, 2019	Class Material Review	<ol style="list-style-type: none"> <li><b>Speech Game:</b> What do you want to do during winter break?</li> <li><b>Class Review:</b> Review of All Class Material</li> <li>Final Presentation speech practice</li> </ol>	(1) Practice reciting your speech and Congress case (fully memorized, no notes, with walking) in front of your family or friends. Prepare for final presentations next week!
12	Dec. 7, 2019	Final Presentations and Class Party	<ol style="list-style-type: none"> <li><b>Lecture:</b> Review of All Class Material</li> <li><b>Final Presentation</b> with Video Recording (Fully memorized, no notes)</li> <li><b>Class Party</b></li> </ol>	None- End of Class (Congratulations!)